

Smokey Bear Wildfire Prevention Kit



Thanks for your interest in wildfire prevention and safety!

Wildfire prevention is beneficial for everyone, but it is especially important to get young kids introduced to Smokey Bear! Doing this provides an excellent foundation for fire safety and a respect for nature that they can build upon throughout their lives. This kit contains some great materials with fun and educational wildfire prevention messages for kids in kindergarten, 1st, and 2nd grade.

Included in the kit are:

- **Smokey Bear teacher's big book**
- **Smokey Bear Story children's story books**
- **Smokey Bear comic books**
- **USB flash drive containing Smokey Bear video (4:30 minutes), Smokey Song (2:30 minutes), fun activity instructional pages, and other valuable resources.**

The books feature beautiful, vibrant illustrations, the video really captures Smokey Bear's principles, and the song is a very catchy tune that has a great fire prevention message. These materials are intended to stay in your classroom to support wildfire prevention and education efforts in the future. The comic books are included for each student to keep and take home so that they can share Smokey's message with their family and friends. When you need more comic books for future classes, just call the Ohio Department of Natural Resources (ODNR) Division of Forestry and we will happily replenish your supply.

The activities in this kit were designed with Ohio Department of Education curriculum standards in mind. Suggested standards correlations for each expanded activity are indicated next to the activity, and to make them easy to understand they are color coded for each subject area standard. This kit uses reading, singing, and audio/visual methods to appeal to a wide variety of learning types.

The recommended order of use is:

1. **Activity 1 – Smokey Bear Story**
2. **Activity 2 – Smokey Bear Sing Along**
3. **View the Smokey Bear Video**
4. **Distribute the comic books to the students**

The ODNR Division of Forestry appreciates the opportunity to help you educate kids about wildfire prevention and outdoor fire safety. Please feel free to contact the ODNR Division of Forestry with questions, comments, or requests for more fire prevention support materials.

On behalf of the ODNR Division of Forestry and Smokey Bear,

THANK YOU!



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Activity 1



Smokey Bear Story

It is very important for kids to understand that regardless of their age, they are able to take an active role in wildfire prevention and safety. Smokey's five rules provide the basis of wildfire prevention, and serve as the foundation towards a lifetime of responsible enjoyment in the outdoors. This activity gives students the chance to explore and reinforce Smokey's five rules in thoughtful and creative ways. The expanded activities include suggested correlations by grade level to Ohio Department of Education English and Language Arts Model Curriculum and the Visual Art Standards.

Ohio Department of Education Subject Area Standards:

- English / Language Arts Model Curriculum
- Visual Art Standards

Materials:

- Smokey Bear Story teacher's big book
- Smokey Bear Story classroom story book
- Classroom supplies
- Art supplies

Methods:

- Teacher explains to the students that Smokey Bear was just a young, little bear cub when he decided to work hard to prevent wildfires, and make sure that forests and animals stayed safe from wildfire.
- Teacher reads the Smokey Bear Story big book to the class. **(K ELA Curriculum. Strand: Literature, Topic: Range of Reading and Level of Text Complexity)**
- Teacher announces that classroom copies of the Smokey Bear Story will be added to the class library.
- Teacher facilitates activities to expand on the framework of Smokey's Five Rules
- Flip through the teacher's big book story and have students identify characters and retell the story in their words **(K ELA Curriculum. Strand: Literature, Topic: Key Ideas and Details)**
- Flip through the teacher's big book story and have students discuss the illustrations **(K ELA Curriculum. Strand: Literature, Topic: Integration of Knowledge and Ideas)**
- Kids draw or paint a picture of themselves with Smokey Bear carrying out one of the five rules of fire prevention. Teacher should display a big book illustration or pause the video on a scene with Smokey Bear to give a visual reference **(K, 1, 2 Visual Arts Standards. Producing / Performing)**
- Teachers introduces phonics components for vocabulary words from the story: BEAR, HAT, TREE, FIRE, HOT, SAFE, HELP **(1 ELA Curriculum. Strand: Reading Foundational, Topic: Phonics Word Recognition)**
- Teacher introduces phonics components for vocabulary words from the story: SMOKEY, SHOVEL, FOREST, CAMPFIRE, RULE, SAFETY, HELPER **(2 ELA Curriculum. Strand: Reading Foundational, Topic: Phonics Word Recognition)**



Activity 2



Smokey Bear Sing Along

Music, song, and dance provide a great opportunity for students to laugh, learn, and retain knowledge. This song includes important information about wildfire safety, and provides an opportunity for students to explore their musical and rhythmic side by singing, dancing, and playing musical instruments. The expanded activities include suggested correlations by grade level to the Ohio Department of Education Music Standards.

Ohio Department of Education Subject Area Standards:

- **Music Standards**

Materials:

- **Smokey Bear Sing Along lyric/chord page**
- **Smokey Bear Song mp3 (USB flash drive)**
- **Mp3 player or computer with speakers**
- **Various musical instruments (kazoo, wood block, drums, triangle, tambourine, etc.)**

Methods:

- Teacher explains to the students that Smokey Bear has a song that will help kids remember that everyone needs to follow the rules of wildfire prevention to stay safe.
- Teacher plays the Smokey Bear song for the class
- Teacher passes out Smokey Bear Sing Along lyric/chord page to students
- Teacher facilitates a sing along of the Smokey Bear song
- Expand musical variations as age appropriate
- Pat-clap, pat-clap as a group to keep rhythm to the song (**K Music Standards. Creating**)
- Sing the song or chorus progressively louder or softer (**K Music Standards. Creating**)
- Call and response during the chorus (**1 Music Standards. Creating**)
- Sing the chorus as a round or canon (**2 Music Standards. Producing / Performing**)
- Distribute instruments and form a band (**K, 1, 2 Music Standards. Creating**)
- Create and perform a dance for the song (**2 Music Standards. Responding, Reflecting**)



Smokey Bear Sing Along



CHORUS

G D G D

Smo-key Bear! [Smokey Bear!] Smo-key Bear! [Smokey Bear!] Wild - fires are dan - ger - ous and so it's up to us

G D G

to be a - ware [and prepare!] be - cause we care. [Smokey Bear!] We're gon - na lend a hand to Smo-key Bear.

LYRICS

G C G

1. Smo - key was a hap - py lit - tle bear cub in the for -
2. The lit - tle cub was burned and bro - ken heart - ed. This was home
3. Now Smo - key knew he couldn't do this by him - self. So he tra -

D G

est where he lived and romped a - round. But one day some - one left a fire -
for him and all his for - est friends. So - he put on a brown hat
vels round to fairs and parks and schools. He says - he has - a dream

C G D G

and the flames - got high - er, and burned that bear cub's for - est home right down.
and swore to his friends that - he would ne - ver let this happen here a - gain.
that ev'ry mem - ber of his team - will teach their friends to fol - low his five rules:

5 RULES [SPOKEN]

- Rule 1: Only YOU can prevent wildfires
- Rule 2: Always Be Careful with fire
- Rule 3: Never play with matches or lighters
- Rule 4: Always watch your campfire
- Rule 5: Make sure your campfire is completely out before leaving it

Now what do you do if you see an open fire with no-one around?

Tell an ADULT!!